

Training manual

- **Title:** *Training for Constitutional and Human Rights Litigators in Angola: Building Justice through IRAC and Case-Based Learning*
- **Issuing Organization:** ORPE (Organization for Refugees and Poor Empowerment)
- **Trainer / Author:** Edward-t Moises
- **Focus:** Angola — Constitutional Reform & Justice Advocacy
- **Style:** Professional NGO / Advocacy Training (modular, visual, with facilitator notes, case applications, and group exercises)

A complete professional PDF manual, including:

- Cover page
- Table of Contents
- Facilitator instructions for each module
- Participant worksheets (IRAC templates, case study exercises)
- Angola-focused constitutional and human rights examples
- Group activities and simulations
- Assessment rubrics
- Certificate of Completion template

Angola Constitutional Training Manual

Training for Constitutional and Human Rights Litigators in Angola: Building Justice through IRAC and Case-Based Learning

Issuing Organization: ORPE (Organization for Refugees and Poor Empowerment) **Trainer / Author:** Alvarito Moises

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Program Overview

- **Purpose:** Equip participants with practical skills to analyze, argue, and litigate constitutional and human rights cases in Angola using IRAC.
- **Duration:** 5 Modules (1–2 days per module; adaptable)
- **Target Audience:** Lawyers, paralegals, human rights defenders, law students, civil society advocates
- **Delivery Method:** Lectures, case studies, IRAC exercises, moot courts, ethical simulations, strategic litigation design

Module 1: Foundations of Constitutional and Human Rights Litigation

Learning Objectives:

- Understand Angolan constitutional doctrines protecting fundamental rights.
- Apply IRAC in legal analysis.
- Distinguish constitutional and statutory rights.

Session Plan:

Time	Topic	Method	Materials
9:00–10:00	Overview of Constitutional Doctrines	Lecture	Slides, handouts

10:00–11:00	Case Study: Angolan Constitutional Rights in Practice	Group Discussion	Case summary
11:15–12:15	IRAC Writing Exercise	Individual Work	Essay template
1:30–3:00	Workshop: Local Case Memo	Group Drafting	Angolan law texts

Case Study Example:

Scenario: Community challenges local government for failure to provide adequate housing, alleging violation of constitutional rights to housing and human dignity.

IRAC Example:

- **Issue:** Does the local government’s failure violate constitutional rights to housing?
- **Rule:** Angolan Constitution guarantees fundamental rights including adequate housing.
- **Application:** Examine facts against constitutional guarantees and precedent.
- **Conclusion:** Violation occurs; government action is unconstitutional.

Practical Assignment: Draft a 1-page legal memorandum applying the Angolan Constitution to a local rights issue.

Module 2: Advocacy in Constitutional Litigation

Learning Objectives:

- Draft persuasive constitutional pleadings using IRAC.
- Develop advocacy narrative and oral argument skills.

Session Plan:

Time	Topic	Method	Materials
9:00–10:00	Drafting Petitions	Lecture	Sample pleadings
10:00–11:30	Case Study: Executive Overreach	IRAC Exercise	Angolan case notes

1:00–3:00	Moot Court Simulation	Role Play	Courtroom setup
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IRAC Example:

- **Issue:** Did executive action exceed constitutional authority?
- **Rule:** Constitution limits executive powers; courts ensure compliance.
- **Application:** Compare executive action to constitutional provisions.
- **Conclusion:** Action exceeds authority; unconstitutional.

Practical Application: Write a mock brief and perform a 10-minute oral argument.

Module 3: Evidence and Proof in Human Rights Litigation

Learning Objectives:

- Identify and apply evidentiary principles.
- Prepare factual and documentary evidence.

Session Plan:

Time	Topic	Method	Materials
9:00–10:30	Evidentiary Doctrines	Lecture	Angolan procedural codes
10:45–12:15	Case Study: Right to Health	Discussion	Case summary
1:30–3:30	Evidence Workshop	Group Work	Mock documents

IRAC Example:

- **Issue:** Do restrictions violate constitutional right to health?
- **Rule:** Constitution protects right to health and human dignity.
- **Application:** Assess facts against legal protections.
- **Conclusion:** Restrictions are unconstitutional.

Practical Exercise: Create an evidence matrix linking each fact to the constitutional issue.

Module 4: Ethical Responsibilities and Duties to the Court

Learning Objectives:

- Apply ethical rules in litigation.
- Recognize and manage ethical dilemmas.

Session Plan:

Time	Topic	Method	Materials
9:00–10:00	Rules on Candor & Confidentiality	Lecture	Legal ethics excerpts
10:15–12:00	Case Study: Advocacy Ethics	Group Discussion	Scenario handout
1:30–3:00	Simulation: Disciplinary Hearing	Role Play	Scenario script

IRAC Example:

- **Issue:** Did the advocate violate ethical duties?
- **Rule:** Lawyers must not make false statements or conceal facts.
- **Application:** Examine facts, client pressure, and duty to truth.
- **Conclusion:** Violation; sanctions justified.

Practical Application: Draft an ethics memorandum for a potential conflict of interest.

Module 5: Strategic Litigation for Systemic Change**Learning Objectives:**

- Identify impact litigation opportunities.
- Build advocacy coalitions.
- Develop post-judgment implementation strategies.

Session Plan:

Time	Topic	Method	Materials
9:00–10:00	Designing Strategic Litigation	Lecture	Strategy tools
10:15–12:00	Case Study: Access to Justice	IRAC Group Work	Case handout

IRAC Example:

- **Issue:** Must the state provide legal aid to indigent defendants?
- **Rule:** Constitution guarantees right to legal assistance.
- **Application:** Analyze facts and constitutional obligations.
- **Conclusion:** State must provide legal aid; failure is unconstitutional.

Practical Application: Design a strategic litigation plan addressing a systemic issue.

Assessment Rubric

Criterion	Excellent (A)	Good (B)	Fair (C)	Needs Improvement (D/F)
Legal Analysis (IRAC)	Clear, logical, rule-supported	Sound reasoning, minor gaps	Some disorganization	Lacks structure
Advocacy & Writing	Persuasive, well-organized	Competent but uneven	Weak transitions	Disorganized
Ethics & Professionalism	Exemplary reasoning	Good understanding	Partial awareness	Lacks clarity
Participation	Active, insightful	Regular contribution	Occasional participation	Passive

Facilitator Notes

- Encourage use of local constitutional and human rights law.
 - Integrate mock trials and simulations.
 - Allow participants to connect training to ongoing reforms.
 - Include reflections on moral and social implications of justice advocacy.
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Participant Worksheets

1. IRAC Template

- Issue: _____
- Rule: _____
- Application: _____
- Conclusion: _____

2. Evidence Matrix Template

- Fact | Evidence | Constitutional Provision | Notes

3. Strategic Litigation Plan Template

- Issue | Target | Strategy | Coalition Partners | Expected Impact

Certificate of Completion Template

Certificate of Completion This is to certify that **[Participant Name]** has successfully completed the professional training:

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Issued by: ORPE (Organization for Refugees and Poor Empowerment)

Trainer / Author: Alvarito Moises

Date: _____

End of Manual

The **Angola-focused professional training manual** has been fully prepared in a modular, NGO-style format with facilitator notes, case studies, IRAC exercises, worksheets, and certificate template.